

Message from the HOS

In this Issue

| | |
|-----------------------------|----|
| Upcoming Dates | 2 |
| Student Showcase | 2 |
| Extra Curricular Activities | 5 |
| Wellbeing Corner | 10 |
| Important Announcements | 12 |

Key Contacts

Principal

Abdurrahman Gokler

Deputy Principal

Abdullah Elleissy

Head of School:

Ms Bushra Yesilyurt
nyesilyurt@dulum.vic.edu.au

Lead Coordinator:

Ms Sonia Alam Khan
skhan@dulum.vic.edu.au

Lead Coordinator (Grade 4-5 Boys):

Ustaz Sinan Demir
sydemir@dulum.vic.edu.au

Foundation to 1 Behaviour Coordinator:

Ms Letfeah Neshabe
lneshabe@dulum.vic.edu.au

Grade 2 to 5 Behaviour Coordinator:

Ms Rabiya Ozdamar
rozdamar@dulum.vic.edu.au

Healthcare Workers:

Ms Laila Mohammed
lmohammed@dulum.vic.edu.au

Ms Tamara Sukhon

tsukhon@dulum.vic.edu.au

A Warm Welcome to the new term!

I extend a sincere welcome to all our families as we begin an exciting new term. I hope you and your children had a restful break and are ready for the busy, enriching weeks ahead.

This term promises to be full of activity and growth. Our students have a packed calendar, featuring our highly anticipated Fun Health and Movement Day, engaging incursions and excursions, and competitions. It's set to be one of our most exciting terms yet!

We are pleased to launch two significant initiatives designed to further enrich our school environment:

1. **Volunteer Parent Reading Program:** This program aims to boost literacy by pairing students with dedicated parent volunteers for one-on-one reading sessions. Thank you to the parents who already applied and received their training to run the program.

2. **Pre-Foundation Class:** We are delighted to officially welcome the first cohort of our new Pre-Foundation class at DUA campus establishing a strong, nurturing start for our youngest learners.

As part of our weekly assembly theme, we are focusing on character development and encouraging our students to actively uphold any Sunnah practice and to get into the daily habit of performing a good deed. This is an opportunity for students to follow the noble example of Prophet Muhammad (peace be upon him) in every aspect of their lives—from the manner in which they eat and sleep, to their interaction with others.

We need your help to reinforce this at home. Please continue to discuss Sunnah and good deeds with your children. Every small action they take, done with sincere intention, has immense reward and helps shape them into mindful, compassionate, and responsible Muslims.

We look forward to partnering with you this term to make it our most successful one yet!

Jazakum Allahu Khairan,
Head of School



CONTACT

112 Ellscot Boulevard
Mickleham VIC 3064

T: 03 9355 6890

F: 03 9359 0692

E: infodua@dulum.vic.edu.au

www.dulum.vic.edu.au

SOCIAL

[dulum.vic.edu.au](https://www.facebook.com/dulum.vic.edu.au)

Hadith of the Month

[Important] Honour and respect for the words of Allah (SWT) and His Messenger (SAW) is obligatory on us. Hence, due consideration needs to be given in the manner in which we dispose of such material.

'A'isha (RA) said:

"Allah's Messenger (Allah bless him and give him peace) was neither obscene, nor profligate, nor boisterous in the markets, and he would not repay a misdeed with a misdeed, but would pardon and forgive."

[Ash-Shama'il Al-Muhammadiyah]

Year 2 Blasts Off into the Solar System!

Our Year 2 students have been reaching for the stars—literally! As part of their recent Science unit, they have been learning all about the Solar System, discovering fascinating facts about the Sun, planets, and other celestial objects that surround us.

To showcase their learning, the students created colourful and creative posters, each one representing their unique understanding of the Solar System. From detailed drawings of Saturn's famous rings to fun facts about Mars, every poster highlighted the curiosity and imagination of our young learners.

The project gave students the opportunity to combine Art with Science, building not only their knowledge but also their confidence in sharing ideas. Walking through the classroom, you can't help but feel like you're on a journey through space!

We are incredibly proud of the effort and enthusiasm Year 2 has shown. Their posters remind us that learning can be both educational and out-of-this-world exciting!

Grade 2 Teachers



Foundation in Action: Designing Chicken Coops!

Our Foundation students have been busy little builders this term! As part of their Technology unit, they worked together to design and construct mini chicken coops. The project gave them the chance to explore creativity, problem-solving, and teamwork, while also learning about how structures are planned and made.

From sketching their ideas, to choosing materials, to carefully assembling their creations, the students showed great enthusiasm and perseverance. The chicken coops turned out fantastic – each one unique, sturdy, and full of character!

This hands-on project helped the children understand how design and construction play a role in everyday life, and it was wonderful to see their pride in what they created. Well done to our Foundation builders!

Foundation Teachers

Upcoming Dates

October and November Events

14th - 15th of October:
Quran Competition

21st of October:
Foundation Incursion

27th of October:
Timestables Competition Round 1

22nd of October:
Year 4 Incursion

29th of October:
Year 5 Incursion
Year 2 Incursion

30th of October:
Year 3 Incursion

3rd - 7th of November:
Timestables Competition Round 2

4th of November:
Public Holiday

5-6th of November:
Year 5 Excursion

10-14th of November:
Timestables Competition Finals

14th of November:
Health and Movement Day

Sunnah Corner

Anas (may Allah be pleased with him) narrates that the Prophet saw said,

"Whoever possesses the following three qualities will have the sweetness of faith:

- The one to whom Allah and his Apostle become dearer than anything else.

- Who loves a person and he loves him only for Allah's sake.

- Who hates to revert to Atheism (disbelief) as he hates to be thrown into the fire."

[Bukhari]



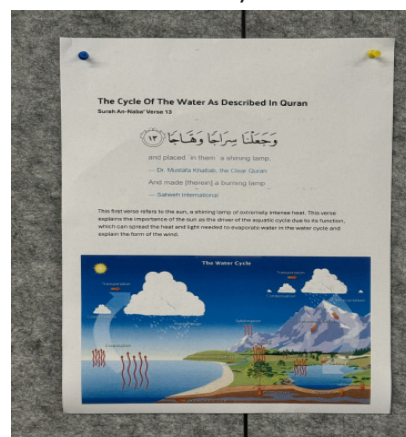
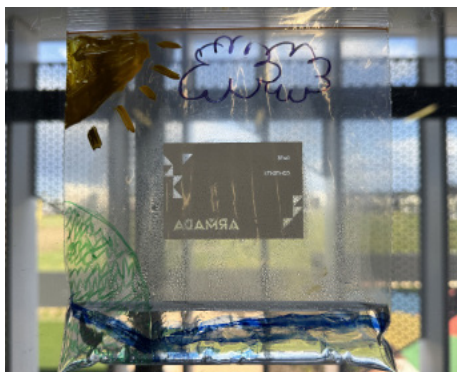
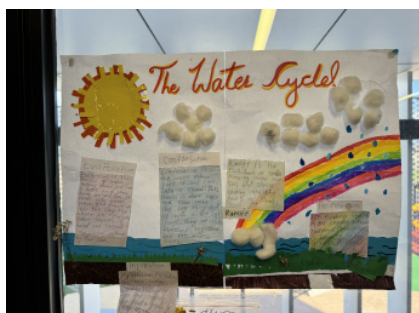
From Sun to Rain: Year 4s Explore the Water Cycle!

Our Year 4 students have been busy learning all about the fascinating journey of water in the environment — the water cycle! To deepen their understanding, students created a detailed poster with annotations, including a Qur'anic ayah beautifully linking the cycle of rain and water to Allah's creation.

To bring Science into action, the class carried out a hands-on experiment using a plastic bag taped to the window. With the warmth of the sun, students observed water vapour forming inside the bag — just like real evaporation in nature! Over time, they could see how condensation and precipitation occur within this mini water cycle.

This combination of faith, creativity, and practical science helped our students not only visualise but also experience how water continuously moves around our planet.

Grade 4 Form Teacher



Year 5 Explore the World's Biomes with Wixie!

This term, our Year 5 students became biome experts! Working in pairs, they researched different ecosystems — from the icy tundra to the lush rainforest — and designed informative posters about different biomes. These posters highlighted key features such as climate, plant and animal life, and global locations. It was a fantastic way for students to build foundational knowledge and practice presenting information visually.

Each team explored the unique features of their chosen biome, including:

- Climate and weather patterns
- Plant and animal life
- Locations around the world
- Environmental importance and challenges

Building on this, students then used Wixie to transform their research into digital brochures. Using Wixie's creative tools, students designed brochures that were not only packed with facts but also beautifully illustrated and thoughtfully laid out. Their work demonstrated excellent research skills, digital creativity, and teamwork.

These brochures are now proudly displayed in our classroom and offer a fantastic resource for anyone wanting to learn more about the natural world!

Well done to all our young ecologists and designers — your hard work and collaboration truly brought the biomes to life!



Creativity Unleashed: Year 5's Digital Storytelling Event

This term, our creative Year 5 students took storytelling to the next level! Working in pairs, they planned, wrote, illustrated, and voiced over their very own digital stories using Wixie — a powerful tool for young creators.

From brainstorming imaginative plots to designing vibrant scenes and recording expressive narrations, students collaborated every step of the way. Their stories showcased not only their writing and artistic talents but also their ability to communicate and work as a team.

We were blown away by the creativity, humour, and heart in each project. Whether it was a magical adventure, a mystery to solve, or a tale with a twist, every story was uniquely theirs.

To celebrate their achievements, the Year 5s proudly presented their digital stories in a whole-school showcase event. Students from all grades gathered to watch, listen, and enjoy the imaginative creations — making it a truly special occasion for our entire school community.



DUA Annual Science Fair Sparks Curiosity and Discovery!

Our annual Science Fair was once again a spectacular showcase of creativity, innovation, and a true love of learning! Students across all year levels worked hard to bring science to life through posters, models, experiments, and practical demonstrations, and their enthusiasm lit up the entire school.

Each class contributed something unique:

Habitats on Display – Students explored how animals adapt to their environments by creating model habitats for chickens, penguins, and polar bears. Did you know penguins have a layer of fat and tightly packed feathers to help them survive freezing temperatures, while polar bears have black skin under their fur to absorb heat from the sun? These fun facts brought their projects to life.

Exploring the Solar System – Our young astronomers designed models of the Solar System, showcasing planets in their orbits. A highlight was learning that Jupiter is so massive it could fit more than 1,300 Earths inside it!

What is Science? – Some classes took a step back to brainstorm the very essence of science—asking questions, observing the world, and experimenting. Their colourful mind map reminded us that science begins with curiosity.

Ecosystem Posters – Creative and informative posters explained how different ecosystems—like deserts, rainforests, and oceans—support life. Students highlighted the importance of balance in these environments and how even small changes can have a big impact.

The day was full of action as students demonstrated experiments for their peers and teachers:

Erupting Volcanoes showed how pressure and gases build up beneath the Earth's surface before bursting out.

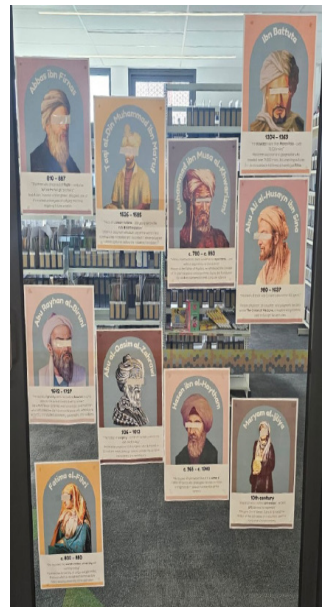
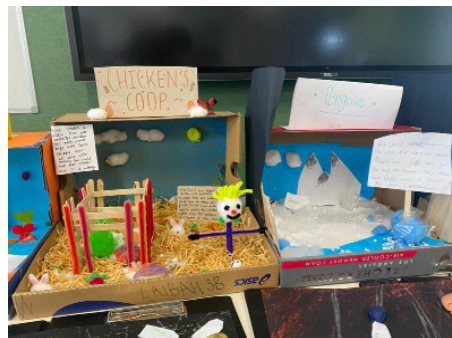
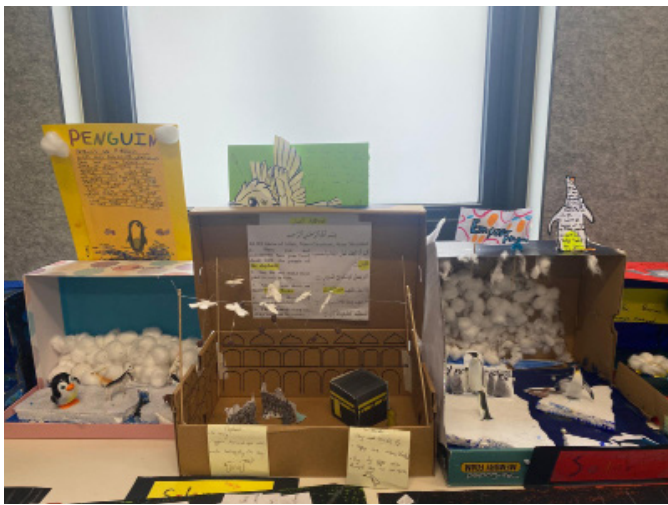
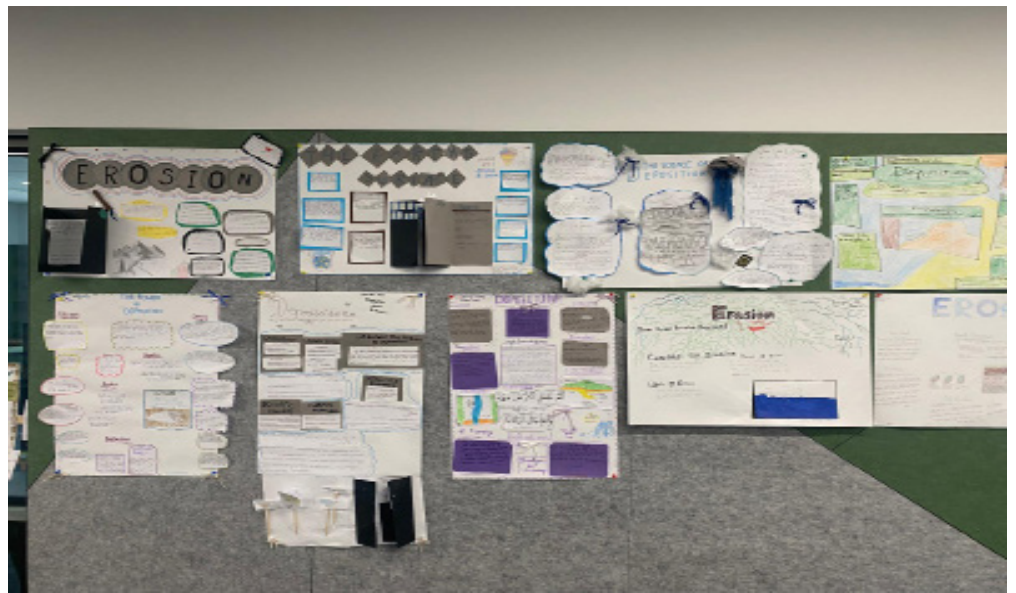
Rainbow Circles with Primary Dyes illustrated how mixing colours can create endless possibilities, a beautiful nod to chemistry and art combined.

Erosion in Action demonstrated how wind and water gradually shape landscapes, reminding us of the incredible power of nature over time.

DIY Lava Lamps were a hit! Students combined oil, coloured water, and a spoonful of bicarbonate soda before adding vinegar. The fizzing reaction between the vinegar (acid) and the bicarbonate soda (a base) produced carbon dioxide bubbles. As the bubbles rose, they carried colourful droplets of water upward through the oil, creating a dazzling lava-lamp effect. This experiment was a fun and simple way to learn about chemical reactions, density, and gas formation.

The Science Fair wasn't just about projects—it was about learning to ask *why* and *how*. Whether it was understanding how ecosystems function, how volcanoes erupt, or how planets orbit the sun, every project inspired awe and wonder.

Well done to our students and teachers for their hard work and creativity in making this year's Science Fair such a success. It was a day filled with excitement, teamwork, and above all, the joy of discovering the world around us.



Grade 3 Soccer Match – Fun, Friendship, and Team Spirit!

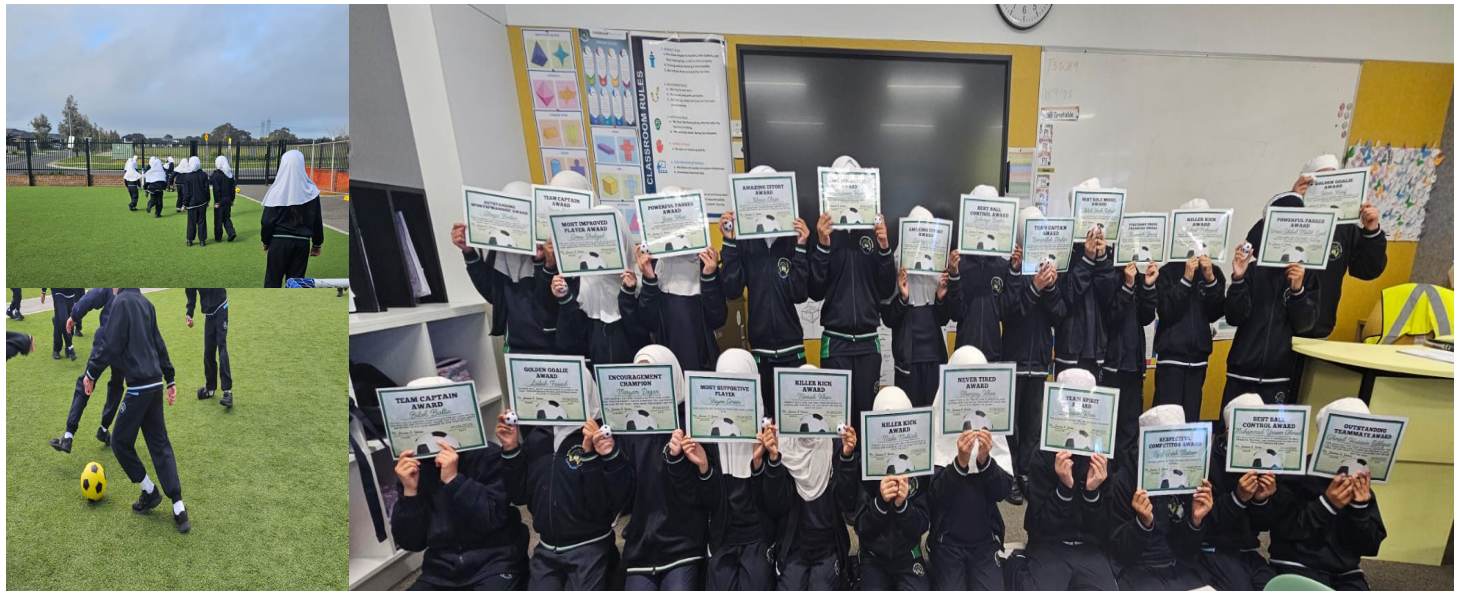
Our Grade 3 students recently enjoyed a friendly soccer match that was all about teamwork, participation, and having fun! Students from both Grade 3 classes were mixed into teams, giving everyone the chance to play alongside new classmates and make fresh connections on the field.

The match was full of energy, laughter, and plenty of exciting moments as students dribbled, passed, and worked together to score goals. In the spirit of inclusivity, no points were kept—because the day wasn't about winning or losing, but about enjoying the game and showing great sportsmanship.

At the end of the match, every student was awarded a certificate to celebrate their effort, teamwork, and enthusiasm. The smiles on their faces showed just how proud they were of themselves and their classmates.

The soccer match was a wonderful reminder that sport builds not only fitness and skills, but also friendships, confidence, and a sense of community. Well done to all our Grade 3 players—you are true champions!

Grade 3 Sports Teachers



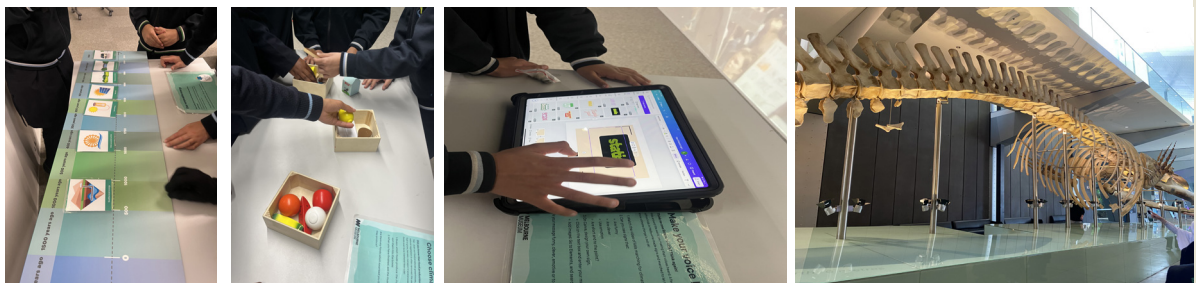
Grade 5 Excursion to the Melbourne Museum – “Climate Change and Us”

Our enthusiastic Year 5 students recently visited the Melbourne Museum to explore the eye-opening exhibition “Climate Change and Us.”

Through interactive displays and engaging activities, students learned about the causes and effects of climate change, the importance of sustainability, and the ways individuals and communities can help protect our planet. The excursion sparked meaningful discussions and inspired students to think critically about their role in caring for the environment.

Back at school, students wrote thoughtful reflections on their excursion, expressing what they learned and how it has influenced their perspectives on climate action.

Grade 5 Teachers



Annual Quran Competition 2025

The Annual Quran Competition at Darul Ulum Academy was a heartwarming celebration of our students' connection with the Holy Quran. Over the past few weeks, students from all year levels have been diligently preparing, perfecting their tajweed, memorisation, and recitation skills with passion and dedication.

During the competition, the auditorium was filled with a sense of awe and reverence as participants recited beautifully, their voices reflecting both confidence and sincerity. Each round showcased the students' deep respect for the Quran and their commitment to continuous improvement.

Our judges commended the exceptional effort and talent displayed by all participants, noting the high standard of recitation across all categories. It was truly uplifting to witness our students' growing love for the Quran and their desire to embody its teachings.

Finalists and Winners:

DUCV Hifz Category Memorisation Juz 1-5 (Boys)

Muhammad Hassaan Nasir

DUCV Hifz Category Memorisation Juz 1-3 (Girls)

Anaya Shaikh

Most Proficient Reading of Iqra 2

1st – Ahmad Ganchi FB

2nd – Ruzayna Hussein FB

3rd – Khalid Houli FC

Most Proficient Memorisation of Surah al-Nas to Surah al-Masad

1st – Rayyan Khan Afridi FB

2nd – Hanzala Taha FA

3rd – Mohammad Thowban Syed FC

Most Proficient Reading of Iqra 4

1st – Talha Uddin 1B

2nd – Humaira Afzal 1C

3rd – Hamza Assafiri 1B

Most Proficient Memorisation of Surah al-Nas to Surah al-Ma'un

1st – Zuwairia Binte Zakaria 1C

2nd – Sidrah Fatima 1A

3rd – Zonair Chowdhury 1C

Most Proficient Reading of Iqra 5

1st – Heba Khan Afridi 2A

2nd – Shuaib Imthizham 2B

3rd – Ayra Shahid 2A

Most Proficient Memorisation of Surah al-Nas to Surah al-Asr

1st – Ibrahim bin Nasir 2B

2nd – Hassan Mustafa 2A

3rd – Zoraiz Chowdhury 2A

Most Proficient Reading (Nazirah) of Juz 'Ammah

1st – Ahmed Siddique 3B

2nd – Suraiya Imthizham 3A

3rd – Amina Asim 3A

Most Proficient Memorisation of Surah al-Nas to Surah al-Zalzalah

- 1st – Laibah Fawad 3B
- 2nd – Abdul Hadi Fahad 3B
- 3rd – Hanan Fabish 3A

Most Proficient Nazirah (Reading) of Surah al-Baqarah

- 1st – Jazlaan Sheikh 3A
- 2nd – Leenah Arsalan 5A
- 3rd – Rayyan Adam 5A

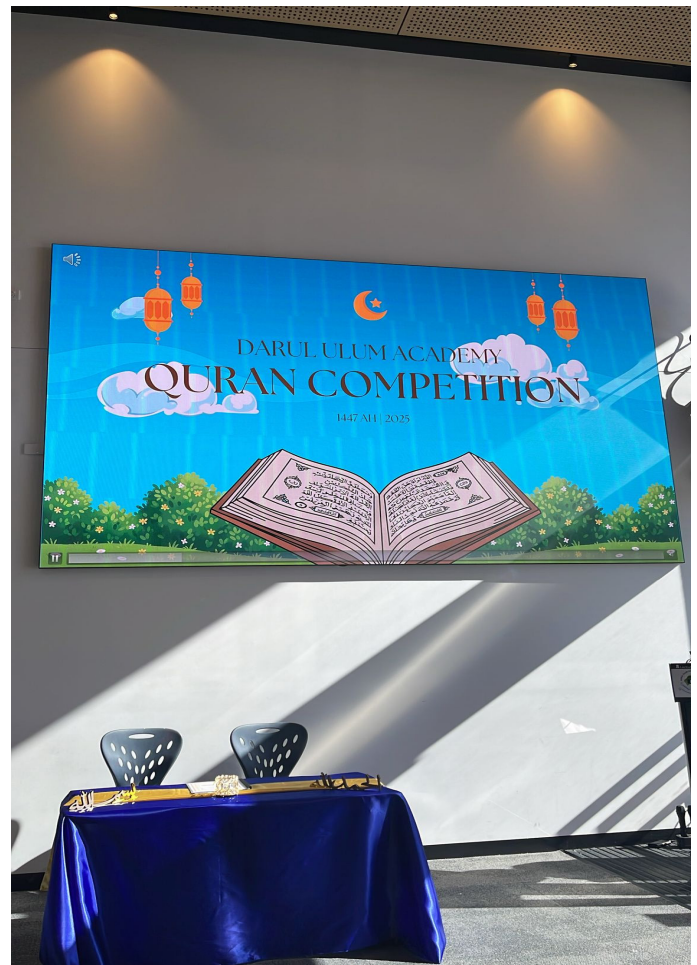
Most Proficient Memorisation of Surah al-Nas to Surah al-Duha

- 1st – Muneera Mohamed Meeran 4A
- 2nd – Mahrukh Ali Bhatti 4A
- 3rd – Aliza Shehzad 4A

Most Proficient Memorisation of Surah al-Nas to Surah al-Fajr

- 1st – Shahir Ahmed 3A
- 1st – Hibba Tehseen 5A
- 2nd – Syed Muhammad Naufal 3A
- 3rd – Hanaan Rasif 5A

A heartfelt thank you to our Quran teachers and staff for organising and supporting this event, and to the parents for encouraging their children on this spiritual journey. Congratulations to all our finalists and win-ners — may Allah SWT reward your efforts and increase your love for His words. Ameen!



Drama Club Shines on Stage!

Over six exciting weeks, our Drama Club students brought creativity, teamwork, and passion to the stage! Each play was thoughtfully centred around our SEL word of the term — gratitude — allowing students to explore what it truly means to appreciate the people and blessings in their lives.

Every Tuesday and Friday lunchtime, the auditorium came alive with laughter, energy, and heartfelt performances as students rehearsed and showcased their plays. From expressive monologues to group skits, the atmosphere buzzed with enthusiasm and joy.

"It gave me an opportunity to learn more about the idea of shukr (gratitude) through our play" said one student.

"Drama Club helped me come out of my shell and be more confident," shared another.

"It was so much fun working together and seeing our play come to life!" added a third student.

The end-of-school performances were a beautiful culmination of weeks of effort, teamwork, and reflection. Through acting, students not only entertained but also expressed deep messages of thankfulness and appreciation!

Grade 2 Gratitude Mugs

Our thoughtful Grade 2 students have been learning all about gratitude — appreciating the people and moments that make life special. As part of their SEL focus in term 3, they created their very own "Gratitude Mugs."

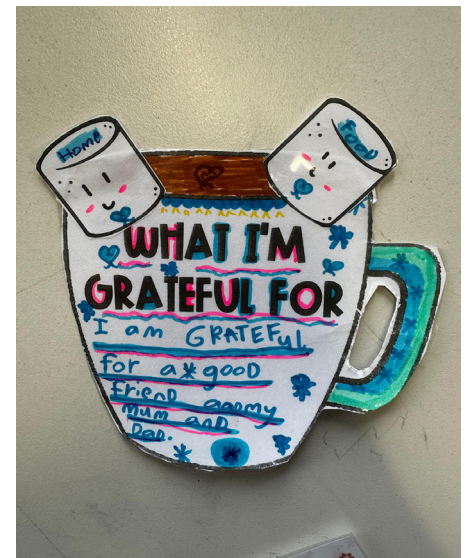
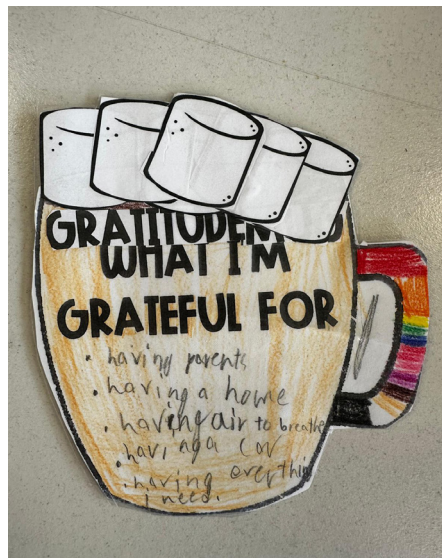
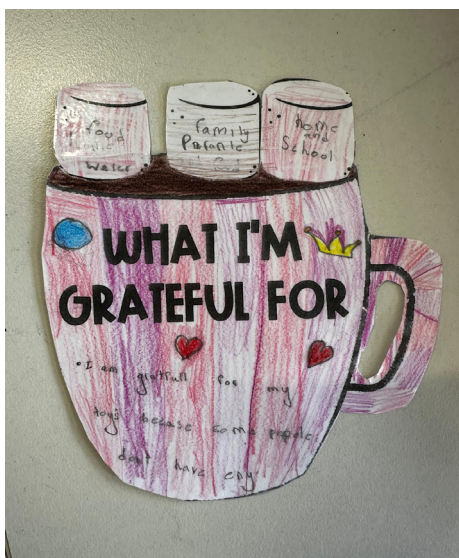
Each mug was beautifully decorated and filled with heartfelt messages of thanks — from kind words for family and friends to notes of appreciation for teachers and classmates. The activity encouraged students to pause, reflect, and express shukr (thankfulness) in a creative and meaningful way.

"I'm thankful for my parents because they always help me," wrote one student.

"I'm grateful for my friends who play with me every day," shared another.

The smiles on their faces said it all! These mugs weren't just art projects — they were a reminder to carry gratitude with us every day.

Well done, Grade 2, for filling your mugs (and hearts) with gratitude!



Student Wellbeing: Lunchbox and Allergy Safety

As we head into the beginning of Term 4, I'd like to take a moment to remind everyone about the importance of packing healthy lunches and keeping our school safe for children with food allergies and anaphylaxis.

Healthy Lunchbox Reminders

A balanced lunchbox helps children stay focused, energised and ready to learn. When packing your child's lunch, please try to include:

- Fresh fruit and vegetables
- Whole grains such as wholemeal bread, wraps, or crackers
- Protein such as lean meats, eggs, legumes, or cheese
- Water is the best drink

Please limit packaged snacks that are high in sugar, salt and avoid sugary drinks.

Allergy Awareness and Anaphylaxis Safety













We have several students at our school with allergies and anaphylaxis. To help us keep everyone safe:

- Kindly avoid including peanuts, peanut butter, or tree nuts in lunchboxes
- Where possible, please consider alternatives to egg-based meals
- Encourage children not to share food with friends

Together We Keep Our School Safe

If your child has any dietary restrictions or allergies, please ensure the front office and classroom teacher have **updated medical information and an action plan**. Thank you for helping us create a safe, supportive and healthy environment for all our students. Your care and cooperation make a big difference.

School Health Care Worker

| | | | | |
|---|--|---|---|---|
|  | SWAP OUT White bread, rolls, wraps, crackers and crispbreads | → | SWAP IN Wholegrain or high-fibre options |  |
|  | SWAP OUT Butter on bread, rolls and wraps | → | SWAP IN Avocado, hommus or plant-based dips and spreads |  |
|  | SWAP OUT Cordial, juice poppers or sugary drinks | → | SWAP IN Water or plain milk or milk alternative |  |
|  | SWAP OUT Potato chips | → | SWAP IN Veggie sticks with hommus |  |
|  | SWAP OUT Sweet and savoury biscuits | → | SWAP IN Plain popcorn or basic pikelets |  |
|  | SWAP OUT Iced cakes, muffins and buns | → | SWAP IN Fruit loaf or muesli slice |  |



From the Office Desk

Here are a few quick reminders to help keep things running smoothly around our school:

Office Hours: 8:00am – 3:50pm

Late Arrival / Early Leave: Please remember to sign students in or out at reception.

Visitors: All visitors must sign in at reception on arrival.

Lost Property: Don't forget to check the box near reception for any missing items.

Update Details: If your phone number or address changes, please let us know by email.

Thank you for your cooperation and support in helping our school run efficiently!

Sun Safety for Students

Students are required to wear their **sunhats** whenever they are outdoors, including during recess, lunch, and outdoor learning activities. You can purchase sunhats from the school office.

We strongly recommend that you **apply SPF 30** or higher broad-spectrum sunscreen to your child before they leave for school each morning.

We encourage students to bring their own tube or roll-on sunscreen to school so they can reapply it themselves before recess, lunch, and dismissal.

Please teach your child how to apply sunscreen properly.

If your child requires assistance with sunscreen due to a medical condition or age, please contact their classroom teacher or healthcare workers at the school.

Last Day and Early Dismissal

- The last day of Term 4 for all students is Thursday, 4 December 2025.
- Students will be dismissed at 1:45 P.M.

2026 Foundation Student and Female Parent Orientation

The 2026 Foundation Student & Female Parent/Guardian Orientation Session is scheduled as follows:

Date: Monday, December 8, 2025

Time: 9:30 AM – 11:45 AM

Venue: Darul Ulum Academy, Mickleham Campus

The parent session is specifically for female parents or guardians.

DUA Contact Procedure

For **general inquiries**, please email: infodua@dulum.vic.edu.au

For **curriculum-related inquiries**, kindly contact your child's class teacher or subject teacher. Teacher email addresses are available on the Schoolbox class page.

If you wish to arrange a meeting with **any teacher including Head of School**, please make a **booking by calling the Front Office** at 03 9355 6890